Activity Announcement

2018 ASHP Conference for Pharmacy Leaders
Planned in cooperation with ASHP Section of Pharmacy Practice Managers

ACPE Activity Numbers: (see below)
Activity Date: October 15-16, 2018
Activity Type: Knowledge-based and Application-based
CE Credits: 10.0 (1.0 CEUs)  Full conference
Activity Fee: Registration fee required.  Click for registration details.  Download Registration Form [PDF]

Accreditation for Pharmacists

The American Society of Health-System Pharmacists is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education.

Target Audience
This continuing pharmacy education activity is designed for pharmacy managers, and members of the management team, pharmacy team leaders, aspiring leaders, seasoned practitioners, new supervisors, pharmacy residents, multihospital pharmacy leaders, and health-system administrators.

Activity Overview
This activity is the must attend event for pharmacy leaders. Acquire the tools necessary to achieve success individually and for your organization. Attendees will select from eight different breakouts that encourage problem-solving and networking with colleagues in small groups. Participants will develop new skills and formulate take-home action plans in intensive skill-building breakout sessions. This conference is designed to appeal to a broad audience of pharmacy leaders.

Learning Objectives
After participating in this CPE activity, participants should be able to:

- Describe insights on what strategic effectiveness and nimbleness means in today’s healthcare market.
- Discuss executive challenges such as: setting goals for alignment, care and cost optimization, inter-professional team development, and resource allocation.
- Describe the responsibilities and opportunities for pharmacy leaders in addressing pain management stewardship.
- Discuss the market forces influencing Pharmacy Benefit Managers’ engagement with customers, payers, and patients.
- Explain the role that health-system leaders can play in promoting affordable access to prescription medications.

Schedule of Educational Activities

<table>
<thead>
<tr>
<th>Dates/Times</th>
<th>Educational Activities</th>
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<tbody>
<tr>
<td>Sunday, October 14</td>
<td>Preconference Workshop</td>
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<tr>
<td>8:00 a.m. – 4:30 p.m.</td>
<td>2018 Managers’ Boot Camp  (Application-based) separate registration required</td>
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<tr>
<td>Time</td>
<td>Activity</td>
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<tr>
<td><strong>Monday, October 15</strong></td>
<td>Plenary 1: Navigating Ambiguity and Charting a Course for Success (Knowledge-based)</td>
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<tr>
<td>8:45 a.m. – 9:45 a.m.</td>
<td>Plenary 2: Clinical Integration: Strengthening Patient Care Services with a Systems Approach (Knowledge-based)</td>
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<tr>
<td>10:00 a.m. – 11:00 a.m.</td>
<td>Lunch</td>
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</table>
| 1:45 p.m. – 5:00 p.m. | Concurrent Educational Sessions  
|                      | • Extended Breakout 1: Pain Management Stewardship: Establishing a Multi-faceted Organizational Plan (Application-based)  
|                      | • Extended Breakout 2: Revenue Cycle Management-Closing the Loop on Optimal Financial performance (Application-based)  
|                      | • Extended Breakout 3: Leadership in Multi-Hospital Health Systems: Achieving Success with Initiatives and Integration (Application-based)  
|                      | • Extended Breakout 4: Leadership 2.0: Advanced Training for the Next Level of Leadership (Application-based) |
| 1:45 p.m. – 3:15 p.m. | Concurrent Educational Sessions  
|                      | • Breakout A: Population Health Management: Effective Integration of Pharmacy Services Into Organizational Strategies (Application-based)  
|                      | • Breakout B: Can You EXCEL Like a Leader? A Hands-On Workshop for Advanced Data Management (Application-based) |
| 3:30 p.m. – 5:00 p.m. | Concurrent Educational Sessions  
|                      | • Breakout C: Technician Initiatives and Development: Moving Beyond New Roles to Leadership (Application-based)  
|                      | • Breakout D: Workforce Resilience: Developing an Open and Successful Environment (Application-based) |
| **Tuesday, October 16** | Concurrent Educational Sessions  
| 8:00 a.m. – 11:15 a.m. |  
|                      | • Extended Breakout 1: Pain Management Stewardship: Establishing a Multi-faceted Organizational Plan (Application-based)  
|                      | • Extended Breakout 2: Revenue Cycle Management-Closing the Loop on Optimal Financial Performance (Application-based)  
|                      | • Extended Breakout 3: Leadership in Multi-Hospital Health Systems: Achieving Success with Initiatives and Integration (Application-based)  
|                      | • Extended Breakout 4: Leadership 2.0: Advanced Training for the Next Level of Leadership (Application-based) |
| 8:00 a.m. – 9:30 a.m. | Concurrent Educational Sessions  
|                      | • Breakout A: Population Health Management: Effective Integration of Pharmacy Services Into Organizational Strategies (Application-based)  
|                      | • Breakout B: Can You EXCEL Like a Leader? A Hands-On Workshop for Advanced Data Management (Application-based) |
| 9:45 a.m. – 11:15 a.m. | Concurrent Educational Sessions  
|                      | • Breakout C: Technician Initiatives and Development: Moving Beyond New Roles to Leadership (Application-based)  
|                      | • Breakout D: Workforce Resilience: Developing an Open and Successful Environment (Application-based) |
| 11:30 a.m. – 12:30 p.m. | Lunch |
| 1:00 p.m. – 2:00 p.m. | Plenary 3: Pharmacy Benefit Managers: Opportunities and Challenges for Executives (Knowledge-based) |
| 2:15 p.m. – 3:15 p.m. | Plenary 4: Rising Drug Prices: Addressing a National Crisis to Protect Public Health (Knowledge-based) |
Activity Announcement

ACPE Activity Numbers

<table>
<thead>
<tr>
<th>Session Titles</th>
<th>ACPE Activity #</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018 Managers' Boot Camp</td>
<td>0204-0000-18-500-L04-P</td>
<td>7.0</td>
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<tr>
<td><strong>Plenary 1:</strong> Navigating Ambiguity and Charting a Course for Success</td>
<td>0204-0000-18-501-L04-P</td>
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<td><strong>Plenary 2:</strong> Clinical Integration: Strengthening Patient Care Services with a Systems Approach</td>
<td>0204-0000-18-502-L04-P</td>
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<td><strong>Extended Breakout 1:</strong> Pain Management Stewardship: Establishing a Multifaceted Organizational Plan</td>
<td>0204-0000-18-505-L04-P</td>
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<td><strong>Extended Breakout 2:</strong> Revenue Cycle Management-Closing the Loop on Optimal Financial Performance</td>
<td>0204-0000-18-506-L04-P</td>
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<td><strong>Extended Breakout 3:</strong> Leadership in Multi-Hospital Health Systems: Achieving Success with Initiatives and Integration</td>
<td>0204-0000-18-507-L04-P</td>
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<td><strong>Extended Breakout 4:</strong> Leadership 2.0: Advanced Training for the Next Level of Leadership</td>
<td>0204-0000-18-508-L04-P</td>
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<tr>
<td><strong>Breakout A:</strong> Population Health Management: Effective Integration of Pharmacy Services Into Organizational Strategies</td>
<td>0204-0000-18-509-L04-P</td>
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<td><strong>Breakout B:</strong> Can You EXCEL Like a Leader? A Hands-On Workshop for Advanced Data Management</td>
<td>0204-0000-18-510-L04-P</td>
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<td><strong>Breakout C:</strong> Technician Initiatives and Development: Moving Beyond New Roles to Leadership</td>
<td>0204-0000-18-511-L04-P</td>
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<td><strong>Breakout D:</strong> Workforce Resilience: Developing an Open and Successful Environment</td>
<td>0204-0000-18-512-L04-P</td>
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<tr>
<td><strong>Plenary 3:</strong> Pharmacy Benefit Managers: Opportunities and Challenges for Executives</td>
<td>0204-0000-18-503-L04-P</td>
<td>1.0</td>
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<td><strong>Plenary 4:</strong> Rising Drug Prices: Addressing a National Crisis to Protect Public Health</td>
<td>0204-0000-18-504-L04-P</td>
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Activity Announcement

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Disclosures

In accordance with the ACPE’s and ACCME’s Standards for Commercial Support, everyone in a position to control the content of an educational activity is required to disclose to the accredited provider their relevant financial relationships. An individual has a relevant financial relationship if he or she (or spouse/domestic partner) has a financial relationship in any amount occurring in the last 12 months with a commercial interest whose products or services are discussed in the activity content over which the individual has control.

A commercial interest is any entity producing, marketing, re-selling, or distributing healthcare goods or services consumed by, or used on, patients. The Standards for Commercial Support do not consider providers of clinical service directly to patients to be commercial interests. The existence or non-existence of relevant financial relationships will be disclosed to the activity audience. All identified conflicts of interest must be resolved prior to the activity.

- All planners, presenters, and reviewers report no financial relationships relevant to this activity.

Methods and CE Requirements

All sessions consist of faculty slide presentations, active learning activities, discussions, and session materials. Participants must attended each session in its entirety to get the CE Attendance code to claim continuing pharmacy education (CPE) credit online at ASHP eLearning Portal (http://elearning.ashp.org). Follow the prompts online to complete the session evaluation, claim credit, and view the statement of credit immediately but no later than December 12, 2018.

Per ACPE requirements, CPE credits must be claimed within 60 days of being earned.
To verify that you have completed the required steps and to ensure your credits have been reported to CPE Monitor, we encourage you to check your NABP eProfile account to validate your credits were transferred successfully before the ACPE 60-day deadline. After the 60-day deadline, ASHP will no longer be able to award credit for this conference.

System Technical Requirements

System Requirements Courses and learning activities are delivered via your Web browser and Acrobat PDF. Users should have a basic comfort level using a computer and navigating web sites.

View the minimum technical and system requirements for learning activities.